**Student Assessment**

**HLTIN301C Comply with infection control policies and procedures**

In order to be assessed as Competent (C) in this unit, you need to provide evidence which demonstrates that you can perform the required competencies to the required standard. Competency depends on consistently demonstrating the skills, attitude and knowledge that enables you to complete workplace tasks confidently in a variety of situations.

To attain competence in the unit ‘Comply with infection control policies and procedures” you must:

* Successfully complete the written questions
* Successfully complete the workplace training record sheet (trainer observation)

**Task 1**

**Written Questions**

**HLTIN301C Comply with infection control policies and procedures**

|  |  |  |
| --- | --- | --- |
| **Student Name:** |  | |
| **Email address:** |  | |
| **Declaration:**  I declare that:   * No part of this assessment has been copied from another person’s work, except where documents or work is listed/ referenced * No part of this assessment has been written for me by another person | | |
| **Student Signature:** | | **Date:** |

**Instructions:**

Complete the table above and attach this document to the work submitted for this assessment activity.

You are to answer the following questions. Your answers will form part of the evidence gathered for this unit.

1. a. Read the Infection control guidelines in resources provided, and explain the precautions that can be taken, within a clinic in your Health profession.

This summary should include basic and additional precautions specific to your Industry.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Case study ;

Read the following case study and answer the following questions;

* Identify all the infection risks that may put clients and staff at risk, and detail the appropriate response

A local mixed modality health club has just opened offering the following services to clients:

* Acupunture
* Massage therapy
* Herbal medicine
* Reiki
* Nutritionist / Dietician
* Personal training

A client attends the club and wants to try out a number of different services.

He is in the waiting room completing a health screening form, and can see into a few of the treatment rooms.

He notices the Personal Trainer coming into reception and putting his used gym towel on the bench next to the fresh massage table linen. The Personal trainer then opens the fridge to put his water bottle in, amongst a large number of bottles with what looks like prepared herbal elixirs.

The Herbal medicine practitioner comes out of his treatment room, into reception and asks the receptionist where his clients prepared herbal elixir is, she points to the fridge, where all the bottles are not labelled correctly, have peeling labels or have illegible writing.

The Acupuncturist walks past the hallway with a handful of used needles looking for the sharps container.

The nutritionist has come in to treat her 3 clients for the day, but she is suffering from the flu. She keeps sneezing, and blowing her nose. Her clients bring their food diary in to every visit, which they complete during their meals, she checks their diaries and makes notes in them.

The Massage therapist keeps walking past complaining to another staff member that she is quite sick, and doesn’t know if it is food poisoning or “gastro”. She only has 4 clients today though so she will stay and treat them all before going home.

The reception needs to get a box of cleaning equipment for the cleaner that has turned up early, she lifts it out from under the reception desk. The cleaners tell the receptionist they will start early today as they have plans for later that evening. They head to the toilets to clean, they have no signs up at front of toilets, and a client comes out looking quite embarrassed. The cleaners come out of toilet and using the same cloth, start to wipe the benches and chairs in waiting room.

Needless to say the client leaves, saying he just remembered he needs to be somewhere else.

**Risk assessment :** When assessing the risks, a number of questions should be asked:

1. What is the source of the pathogen?
2. How does it spread?
3. Are there additional risk factors?
4. What is the general mental and physical condition of the patient?
5. Are other patients or staff at risk?
6. What staffing facilities are available?

* Document the risks into an appropriate form and attach to completed assessment task (see Appendix A)

3. How would you ensure that the clinic you work in limit contamination during health care?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.Complete the following 15 questions, answer TRUE or FALSE.

1. Hand-washing is a major part of asepsis.   
2. The highest level of asepsis is sterilization.   
3. Contact time is the time it takes for a disinfectant to kill what the label claims it will kill.   
4. Asepsis is defined as the absence of bacteria.   
5. Disinfection is defined as the total removal of all bacteria.   
6. Airborne infections are transmitted by airborne dust particles.   
7. Clean high-touch areas frequently.   
8. Do not use a phenol in a food preparation area.   
9. Dispose of protective attire when leaving your work area.   
10. Infection control measures are not cost-effective.   
11. Sterilization, a vital part of asepsis, means the absence of all bacteria.   
12. Airborne infections are transmitted through bacteria contained in dust particles that remain airborne for long periods of time (such as chicken pox and tuberculosis).   
13. Use warm (not hot) water to mop.   
14. Dirt and soil inactivate disinfectants, so clean the area first. Then reapply a fresh layer of disinfectant and allow the area to remain wet for the contact time.   
15. Getting enough sleep and eating healthy will help prevent infections.   
5. Research and provide an explanation of “Australian/New Zealand standards”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Write a report on Disease transmission: (minimum 500 words)

Include:

- paths of transmission including direct contact, aerosols and penetrating injuries - risk of acquisition

- sources of infecting microorganisms including persons who are carriers, in the incubation phase of the disease or those who are acutely ill

7. Using your chosen industry, what are the immunisation requirements for staff/ therapists?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Define:

Bacteria:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fungi:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Virus:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pathogen:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assessment Task Record (Trainer to Complete):**

|  |  |
| --- | --- |
| **Result of Assessment Task:** | **□Satisfactory □Unsatisfactory** |
| **Student Name:** |  |
| **Student Signature:** |  |
| **Trainer Name:** |  |
| **Trainer Signature:** |  |
| **Date:** |  |

**Task 2**

**HLTIN301C Comply with infection control procedures**

**Workplace training record book**

|  |  |  |
| --- | --- | --- |
| **Student Name:** |  | |
| **Email address:** |  | |
| **Declaration:**  I declare that:   * No part of this assessment has been copied from another person’s work, except where documents or work is listed/ referenced * No part of this assessment has been written for me by another person | | |
| **Student Signature:** | | **Date:** |

**Instructions**

Complete the table above and ensure this is submitted with your completed workplace training record book. As part of the assessment for the unit(s) of competency listed above, evidence is sought to support a judgement about the candidate’s competence.

* If you are currently working in the industry, a letter of support from the organisation validating a range of tasks that the candidate has successfully completed would be useful in identifying competency.
* You will be required to identify infection risks and implement appropriate responses. Show appropriate OH&S standards in clinic at all times. This will be an ongoing and continuous assessment process. The following is a list of some of the areas you will be required to address.

During your work placement hours in Certificate IV Massage, you will be required to complete the following tasks. These work placement hours will be conducted within the RTO facility, under supervision.

You are required to complete 25 hours of work placement which will cover a number of units, and all units will have their own requirements to be completed.

You will be given a work place training record book, which combines all of the unit/s of competency required; your trainer/supervisor will need to sign off on each unit before submission.

| **Does the candidate consistently:** | | | | **Yes** | **No** |
| --- | --- | --- | --- | --- | --- |
| * develop effective workplace relationships and work effectively in the health care system? | | | | ❑ | ❑ |
| * contribute to work group activities? | | | | ❑ | ❑ |
| * formulate a referral plan when necessary with the client and arrange a referral for clients with special needs? | | | | ❑ | ❑ |
| * identify and consult with other health care professionals? | | | | ❑ | ❑ |
| * work ethically by adhering to confidentiality, work policies and procedures? | | | | ❑ | ❑ |
| * communicate effectively in the health setting? | | | | ❑ | ❑ |
| * practise personal hygiene? | | | | ❑ | ❑ |
| * Practises Infection control procedures during work * Wears clothing and protective wear (PPE) appropriate to the industry (gloves, gowns, masks, earplugs etc. where appropriate) * Disposes of waste products appropriately * Hand washing before and after client contact, hand care, cuts/wound dressing | | | | ❑ | ❑ |
| * During cleaning of the surfaces in clinic, the student demonstrates: * Wear personal protective clothing and equipment during *cleaning procedures* * Remove all dust, dirt and physical debris from work surfaces * Clean all work surfaces with a neutral detergent and warm water solution before and after each session or when visibly soiled * Decontaminate equipment requiring special processing in accordance with quality management systems to ensure full compliance with cleaning, disinfection and sterilisation protocols * Dry all work surfaces before and after use * Replace surface covers where applicable * Maintain and store cleaning equipment | | | | ❑ | ❑ |
| * promote a positive approach to health? | | | | ❑ | ❑ |
| * maintain professional work standards? | | | | ❑ | ❑ |
| * take responsibility for personal skill development? | | | | ❑ | ❑ |
| * establish a professional relationship with the client? | | | | ❑ | ❑ |
| * respond to client enquiries and difficult or challenging behaviour? | | | | ❑ | ❑ |
| * use basic counselling skills when necessary to facilitate treatment? | | | | ❑ | ❑ |
| * explain massage principles, practices and methods of treatment to the client? | | | | ❑ | ❑ |
| * demonstrate knowledge of complementary therapies? | | | | ❑ | ❑ |
| * represent massage framework to the community? | | | | ❑ | ❑ |
| * work within clinic guidelines and regulations? | | | | ❑ | ❑ |
| * use administrative systems, eg take bookings, deal with banking, cash flow sheets, and administer payroll and employee records? | | | | ❑ | ❑ |
| * contribute to a staff meeting regarding the facility | | | | ❑ | ❑ |
| **Comments** | | | | | |
| **Supervisor’s signature** |  | **Date** |  | | |
| **Assessor’s signature** |  | **Date** |  | | |

**Assessment Task Record (Trainer to Complete):**

|  |  |
| --- | --- |
| **Result of Assessment Task:** | **□Satisfactory □Unsatisfactory** |
| **Student Name:** |  |
| **Student Signature:** |  |
| **Trainer Name:** |  |
| **Trainer Signature:** |  |
| **Date:** |  |

**Appendix A**

**Infection Control – Risk Assessment Chart**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **Scale** | | | |
| **1= Low** | **1= Low** | **1= High** | **Probability x Impact x Preparedness** |
| **2 = medium** | **2 = medium** | **2 = medium** |
| **3= high** | **3= high** | **3= Low** |
| **Date** | **Risk** | **Probability** | **Impact** | **Preparedness** | **Score** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Infection control plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Identified risk** | **Goal** | **Action** | **Evaluation** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |